



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Perry Elementary School

SAU: Perry School Department

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2010-2011 NCLB Report Card



School: Perry Elementary School
SAU: Perry School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	64	64	65	0	64	36	0	14	0
	2009-2010	9	9	100			73					9	0
Female	2008-2009	7	7	100	71	71	70	0	71	29	0		
	2009-2010	5	5	100			76						
Male	2008-2009	7	7	100	57	57	60	0	57	43	0		
	2009-2010	4	4	100			69						
Caucasian/White	2008-2009	12	12	100	67	67	66	0	67	33	0		
	2009-2010	6	6	100			74						
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	2	2	100			64						
	2009-2010	2	2	100			66						
Economically Disadvantaged	2008-2009	8	8	100	63	63	53	0	63	38	0		
	2009-2010	6	6	100			62						
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			36						
	2009-2010	2	2	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Perry Elementary School
SAU: Perry School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	8	8	100	38	38	71	0	38	38	25	8	0
	2009-2010	15	15	100	67	67	67	7	60	27	7	15	0
Female	2008-2009	5	5	100	60	60	75	0	60	40	0		
	2009-2010	8	8	100			71						
Male	2008-2009	3	3	100			67						
	2009-2010	7	7	100			63						
Caucasian/White	2008-2009	6	6	100	17	17	71	0	17	50	33		
	2009-2010	13	13	100	69	69	68	8	62	31	0		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	2	2	100			60						
	2009-2010	2	2	100			64						
Economically Disadvantaged	2008-2009	6	6	100	33	33	60	0	33	33	33		
	2009-2010	8	8	100			56						
Migrant	2008-2009	0	0				67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	3	3	100			43						
	2009-2010	2	2	100			34						
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Perry Elementary School
SAU: Perry School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	64	64	67	0	64	29	7	14	0
	2009-2010	6	6	100			72					6	0
Female	2008-2009	6	6	100	67	67	70	0	67	33	0		
	2009-2010	4	4	100			78						
Male	2008-2009	8	8	100	63	63	64	0	63	25	13		
	2009-2010	2	2	100			67						
Caucasian/White	2008-2009	9	9	100	56	56	67	0	56	33	11		
	2009-2010	5	5	100			73						
African American/Black	2008-2009	2	2	100			46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	3	3	100			48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	6	6	100	33	33	53	0	33	50	17		
	2009-2010	4	4	100			62						
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			31						
	2009-2010	3	3	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Perry Elementary School
SAU: Perry School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	46	46	71	0	46	54	0	13	0
	2009-2010	14	14	100	64	64	68	0	64	21	14	14	0
Female	2008-2009	6	6	100	67	67	76	0	67	33	0		
	2009-2010	6	6	100			74						
Male	2008-2009	7	7	100	29	29	66	0	29	71	0		
	2009-2010	8	8	100			63						
Caucasian/White	2008-2009	10	10	100	40	40	71	0	40	60	0		
	2009-2010	9	9	100			69						
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	3	3	100			54						
	2009-2010	3	3	100			56						
Economically Disadvantaged	2008-2009	6	6	100	67	67	58	0	67	33	0		
	2009-2010	6	6	100			56						
Migrant	2008-2009	0	0										
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	3	3	100			33						
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Perry Elementary School
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Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	9	9	100	78	78	78	0	78	22	0	9	0
	2009-2010	12	12	100	67	67	69	0	67	33	0	12	0
Female	2008-2009	6	6	100	83	83	84	0	83	17	0		
	2009-2010	5	5	100			76						
Male	2008-2009	3	3	100			73						
	2009-2010	7	7	100			62						
Caucasian/White	2008-2009	8	8	100	75	75	79	0	75	25	0		
	2009-2010	9	9	100			69						
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	3	3	100			56						
Economically Disadvantaged	2008-2009	7	7	100	86	86	67	0	86	14	0		
	2009-2010	6	6	100			57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				39						
	2009-2010	1	1	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Perry Elementary School
SAU: Perry School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	58	58	71	17	42	42	0	12	0
	2009-2010	8	8	100			68					8	0
Female	2008-2009	9	9	100	67	67	77	22	44	33	0		
	2009-2010	6	6	100			76						
Male	2008-2009	3	3	100			66						
	2009-2010	2	2	100			61						
Caucasian/White	2008-2009	8	8	100	50	50	72	13	38	50	0		
	2009-2010	7	7	100			69						
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	4	4	100			56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	7	7	100	43	43	56	0	43	57	0		
	2009-2010	6	6	100			56						
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			29						
	2009-2010	0	0				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Perry Elementary School
SAU: Perry School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	71	71	70	7	64	29	0	14	0
	2009-2010	9	9	100			62					9	0
Female	2008-2009	7	7	100	71	71	68	0	71	29	0		
	2009-2010	5	5	100			61						
Male	2008-2009	7	7	100	71	71	71	14	57	29	0		
	2009-2010	4	4	100			63						
Caucasian/White	2008-2009	12	12	100	83	83	71	8	75	17	0		
	2009-2010	6	6	100			63						
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	2	2	100			55						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009	8	8	100	63	63	58	13	50	38	0		
	2009-2010	6	6	100			50						
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			46						
	2009-2010	2	2	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Perry Elementary School
SAU: Perry School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	8	8	100	75	75	66	13	63	13	13	8	0
	2009-2010	15	15	100	73	73	62	7	67	20	7	15	0
Female	2008-2009	5	5	100	100	100	66	20	80	0	0		
	2009-2010	8	8	100			62						
Male	2008-2009	3	3	100			67						
	2009-2010	7	7	100			63						
Caucasian/White	2008-2009	6	6	100	67	67	67	0	67	17	17		
	2009-2010	13	13	100	85	85	63	8	77	15	0		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	2	2	100			59						
	2009-2010	2	2	100			49						
Economically Disadvantaged	2008-2009	6	6	100	67	67	54	17	50	17	17		
	2009-2010	8	8	100			50						
Migrant	2008-2009	0	0				50						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	3	3	100			41						
	2009-2010	2	2	100			36						
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Perry Elementary School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	57	57	66	21	36	21	21	14	0
	2009-2010	6	6	100			64					6	0
Female	2008-2009	6	6	100	67	67	65	0	67	0	33		
	2009-2010	4	4	100			64						
Male	2008-2009	8	8	100	50	50	66	38	13	38	13		
	2009-2010	2	2	100			64						
Caucasian/White	2008-2009	9	9	100	56	56	67	11	44	22	22		
	2009-2010	5	5	100			65						
African American/Black	2008-2009	2	2	100			43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	3	3	100			46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	6	6	100	17	17	53	0	17	50	33		
	2009-2010	4	4	100			51						
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			38						
	2009-2010	3	3	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	46	46	54	0	46	15	38	13	0
	2009-2010	14	14	100	43	43	63	14	29	36	21	14	0
Female	2008-2009	6	6	100	50	50	52	0	50	0	50		
	2009-2010	6	6	100			62						
Male	2008-2009	7	7	100	43	43	56	0	43	29	29		
	2009-2010	8	8	100			63						
Caucasian/White	2008-2009	10	10	100	50	50	55	0	50	20	30		
	2009-2010	9	9	100			64						
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	3	3	100			34						
	2009-2010	3	3	100			50						
Economically Disadvantaged	2008-2009	6	6	100	50	50	40	0	50	0	50		
	2009-2010	6	6	100			49						
Migrant	2008-2009	0	0										
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	3	3	100			26						
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Perry Elementary School
SAU: Perry School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	9	9	100	89	89	57	0	89	11	0	9	0
	2009-2010	12	12	100	58	58	60	0	58	33	8	12	0
Female	2008-2009	6	6	100	100	100	59	0	100	0	0		
	2009-2010	5	5	100			59						
Male	2008-2009	3	3	100			56						
	2009-2010	7	7	100			61						
Caucasian/White	2008-2009	8	8	100	88	88	58	0	88	13	0		
	2009-2010	9	9	100			61						
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	3	3	100			46						
Economically Disadvantaged	2008-2009	7	7	100	100	100	42	0	100	0	0		
	2009-2010	6	6	100			46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				23						
	2009-2010	1	1	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Perry Elementary School
SAU: Perry School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	50	50	52	17	33	25	25	12	0
	2009-2010	8	8	100			60					8	0
Female	2008-2009	9	9	100	56	56	54	22	33	22	22		
	2009-2010	6	6	100			60						
Male	2008-2009	3	3	100			51						
	2009-2010	2	2	100			59						
Caucasian/White	2008-2009	8	8	100	50	50	53	13	38	25	25		
	2009-2010	7	7	100			60						
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	4	4	100			37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	7	7	100	29	29	36	0	29	43	29		
	2009-2010	6	6	100			45						
Migrant	2008-2009	1	1	100			17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			18						
	2009-2010	0	0				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Perry Elementary School
SAU: Perry School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	*	99	64	62	71	100	*	99	67	79	63	94	94	95
		*	99		66	69		*	99		57	61			
Caucasian/White	100	*	99	61	61	71	100	*	99	71	87	64			
		*	99		62	69		*	99		58	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	*	*	99	62	*	60	*	*	99	65	*	50			
		*	99		*	56		*	99		*	47			
Students with Disabilities	*	*	97	*	*	36	*	*	97	*	*	35			
		*	98		*	28		*	98		*	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	2	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>